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NEVER ASSUME:

Teachers are aware of IEP or 504 accommodations

Your child's accommodations are being followed

Your child knows their accommodations

Your child uses their accommodations

Your child's accommodations are still appropriate

Your teacher knows about ADHD

Your child is getting their school dosage of medication

Never assume classroom teacher is responsible for accommodations-CC other staff on all emails who are involved-counselor, principal, resource room teacher, social worker, teacher consultant

Differences between IEP,504 Plans, and Tier Interventions, Compensatory Education (COVID)

Who gives the support- **Never assume classroom teacher is responsible for accommodations-CC other staff on all emails who are involved-counselor, principal, resource room teacher, social worker, teacher consultant.**

Goals-Progress Reports-Save

Homework:

Determine Time

Extra set of books at home

2 phone numbers of students in each class

You and your student must be able to access online homework and grades

How often do you check?

Is homework a major struggle

Accommodations-Limit number of problems, time spent reading, parent read/child read, electronic submission of homework, weekly check ins for homework completion and parent awareness of long term projects, essays, test, quizzes, Study Guides (given early), extended time for work completion.

NEVER MISS RECESS FOR INCOMPLETE HOMEWORK

What is your role in homework?

Communication:

Daily, Weekly, Monthly or as needed

Beginning of school year-staffing, letter, review accommodations and goals

Any time during the year- review accommodations and goals

Let teachers know you will skip Parent/Teacher Conferences and set up more meetings/phone calls as needs change throughout the year.

End of school year-request a type of teacher-what works and what doesn't, review accommodations and goals (IEP and 504 meetings can happen more than once a year)

General Education Teacher

Presents, presents, appreciation-504 vs IEP-who implements?

Sample letter to teacher

<https://www.additudemag.com/sample-letter-to-teachers-of-your-adhd-child/>

Accommodations

<https://www.additudemag.com/20-adhd-accommodations-that-work/>

Parenting a child with ADHD

<https://www.additudemag.com/behavior-punishment-parenting-child-with-adhd/>

Homework and ADHD

<https://www.additudemag.com/adhd-and-homework-get-it-done-strategies-for-students/>

Parent Advocacy for ADHD

<https://www.additudemag.com/how-to-advocate-for-your-child-guide-for-adhd-parents/>

Tiered Interventions

https://www.michigan.gov/mde/0,4615,7-140-28753_65803_86454---,00.html

Special Education/Covid-19

https://www.michigan.gov/mde/0,4615,7-140-6598_35706-524932--,00.html

Comparison of Compensatory Education and Recovery Services Due to COVID-19

https://www.michigan.gov/documents/mde/RecoveryServices_Side-by-Side_694537_7.pdf